TKT
Teaching Knowledge Test

Duration:
April – October

*The aim of the course in Anglo Palacio is not just to pass the exams but to provide the student with knowledge in methodology to be ready to teach a class even without previous studies and or experience.*

A new teaching qualification for English language teachers

Knowledge of theoretical and practical skills increases teachers' confidence, improves their teaching and provides access to higher-level teaching awards and professional support materials.

TKT
- A new certificate in teaching English to speakers of other languages.
- Focuses on core teaching skills.
- For teachers of primary, secondary or adult learners, anywhere in the world.
- For both experienced and novice teachers.
- Ideal for teachers in work and pre-service.
-Motivates and develops teachers.

Teachers taking TKT need a minimum level of English at Level B2 of the Council of Europe's Common European Framework. This is equivalent to Cambridge ESOL's First certificate in English.

Flexible and accessible for teachers from all backgrounds

- Tests available throughout the year at centres all over the world.
- Modules can be taken on their own or as a complete package.
- Fast turnaround of results.

Enhancing career opportunities

The test provides teachers with a strong foundation in the core areas of teaching knowledge needed in the English language teaching classroom. Teachers who then want to explore these areas in more depth can progress to Cambridge ESOL's well established teaching awards such as ICELT (In-service Certificate in English) and CELTA (Certificate in English Language Teaching to Adults).

A modular approach to testing

TKT’s three modules can be taken together in one exam session or separately. Each module consists of a test of 80 questions, lasting 75 minutes, which require candidates to select the correct answer.

Module 1 Language and background to learning and teaching
- Describing language and language skills
- Background to language learning
- Background to language teaching

Module 2 Planning lessons and use of resources for language teaching
- Planning and preparing lessons
- Selection and use of resources and materials

Module 3 Managing the teaching and learning process
- Teachers’ and learners’ language in the classroom
- Classroom management

Anglo Palacio
Av. Agraciada 2485

For further information you can write to cecilia.leite@anglopalacio.edu.uy or call 2924 8991-2929 1162.
TKT: Practical

Duration:
April – October

The aim of the course in Anglo Palacio is not just to pass the exams but to provide the student with enough teaching practice to be ready to teach a class even without previous studies and or experience

TKT Practical Overview

TKT: Practical is a new TKT module which gives teachers certification for their practical teaching abilities. It complements the range of teaching tests and awards offered by Cambridge ESOL and can be taken together with other TKT modules or on its own.

Because no course is required to take TKT: Practical, this simple and affordable assessment is an ideal certificate for existing teachers who may not have formal qualifications.

Colleges and universities running their own teacher training programmes can also use TKT: Practical as a method of certificating and externally validating the practical teaching aspects of their courses.

What does TKT: Practical test?

TKT: Practical tests:
- lesson planning
- classroom management
- teaching skills.

The test format

The test takes the format of an observation of 40 minutes of teaching: either one 40 minute session or two 20-minute sessions, of which one can be peer teaching.

A lesson plan template is provided by Cambridge ESOL for the teacher to complete. The completed plan is also assessed.

Results for TKT are described as being in one of four band scores, 1-4.

Results will normally be available around two weeks after the test.

Who is TKT: Practical for?

TKT: Practical is suitable for all teachers who are teaching classes. There are no formal entry requirements, other than being a practising teacher whose lessons can be observed.

Although there is no language requirement, anyone wishing to take TKT: Practical is strongly advised to have at least an intermediate level of English Level B1 onwards of the Council of Europe's Common European Framework of Reference for Languages (CEFR)

Exclusively in Anglo Palacio:

Class Observation
Teaching Practice in our Groups
Demos and Mentoring.
Exam with our groups.

Tutor: Prof. Mag. Cecilia Leite Fleurquin, MaDE
Cambridge ESOL Oral Examiner and Supervisor- TKT Practical Assessor
Tutor Certificación Inglés Escuelas Primarias ANEP-IIIN
Tutor Anglo Certificate in TEFL
Director Anglo Palacio
TKT CLIL
Content and Language Integrated Learning

Duration:
April – October

The aim of the course in Anglo Palacio is not just to pass the exams but to provide the student with knowledge in methodology in teaching Content and Language and to be ready to teach a class even without previous studies and or experience

What is TKT: CLIL?

TKT: CLIL (Content and Language Integrated Learning) is one of the new two modules of the Cambridge ESOL Teaching Knowledge Test (TKT) that focuses on content teaching in a second or other language. This award will increase your confidence as a teacher and help you progress in your teaching career.

TKT: CLIL tests knowledge of:
- content teaching in a target language
- the learning, thinking and language skills which are developed across different curriculum subjects
- how to plan lessons using a CLIL approach
- activities and resources used to support a CLIL approach
- teaching strategies in CLIL
- assessment in CLIL.

The advantages of TKT: CLIL for teachers are:
- adding language teaching to your existing skills if you teach other curriculum subjects
- understanding how to teach a wider range of curriculum subjects if you are already a language teacher.

After TKT: CLIL, you can develop your teaching knowledge further by progressing to other Cambridge ESOL Teaching Awards such as TKT: (KAL), ICELT, CELTA and Delta

Who is CLIL for?

- pre or in-service teachers across all sectors of education: primary, secondary and tertiary
- content teachers who need to teach their subject in English
- content teachers who want to add language teaching to their skills
- English language teachers who need to teach curricular subjects in a second or other language
- classroom assistants working in CLIL contexts
- teachers of English as an Additional Language (EAL) who have non-native speaker students in their classes.

TKT CLIL Parts
A detailed look at each part of the paper:

1. CLIL and principles of CLIL
   Aims and rationale for CLIL, language across the curriculum, communication skills across the curriculum, learning skills across the curriculum

2. Lesson preparation
   Planning a lesson or a series of lessons, language demands of subject content and accompanying tasks, resources including multi-media and visual organisers, materials selection and adaptation, activity types.

3. Lesson delivery
   Classroom language, scaffolding content and language learning, methods to help learners develop learning strategies, consolidating learning and differentiation.

4. Assessment
   Content and language; cognitive, learning and communication skills; types of assessment; support strategies

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